

Faculty Review of Textbooks

Thank you for participating in the California Open Educational Resources Council (CA-OER) peer review of open educational resources (OER) for the course, Financial Accounting (CID# ACCT 110). Before you begin your review, please take a moment to watch this video which introduces CA-OER, norms reviewers for the rubric, and offers information on the review process.

CA-OER Reviewer Bootcamp Video (30 mins): <http://youtu.be/1R6SczgaAP8>

CA-OER Reviewer Bootcamp Slides: <http://tinyurl.com/CAOERreviewerbootcampslides>
PDF Version: <http://tinyurl.com/CAOERreviewerslidespdf>

The textbook evaluation process is divided into several criteria and scored based on a 5-point scale recommended by Achieve (<http://tinyurl.com/OEREvaluation>).

- A. Subject matter (30 points)
- B. Instructional design (35 points)
- C. Editorial aspects (25 points)
- D. Ease of Use (25 points)
- E. Overall impression (10 points)

Total possible score: 125 points.

CA-OER has carefully chosen fifty courses that students most often transfer across California Community Colleges, University of California, and California State Universities. For Phase II, CA-OER has selected existing low-cost or free OER textbooks for five of those 50 courses, including those textbooks you are being asked to review for this phase. Your list of textbooks to review, complete with URL to each and the link to the CID description, are available here:

<http://tinyurl.com/textbooksACCT>

Before you begin your review of each textbook, please take a moment to familiarize yourself with its contents, design, editing, and access. The expected workload per textbook review is 4-10 hours depending upon the textbook itself.

A separate review for each of the textbooks is due by January 30, 2014. Please complete each required element of the review before clicking on the submit button at the conclusion of this review. Written, narrative comments are helpful but are not required in each criteria. The entire review for each textbook will need to be completed in a single session. You will not be able to amend your responses once you have submitted the review. (You may find it more amenable to review all of the textbooks, take notes, and then submit your responses for each textbook via this Google form.)

If you have any questions regarding the review, please contact CA-OER Chair, Katherine D. Harris (COERC2014@gmail.com).

If you encounter any unfamiliar terms regarding OER, please consult the CA-OERC glossary: <http://icas-ca.org/oer-glossary>.

For an example of reviews of other OER textbooks, please see the COOL4Ed "Review" drop-down tab: <http://coolfored.org>

* Required

Reviewer's First Name *

Reviewer's Last Name *

Institutional Affiliation *

Title of Textbook being Reviewed *

Author of Textbook being Reviewed *

URL of Textbook being Reviewed *

Please use the URL that was provided in the textbook list and copy to here.

Indicate the format in which you viewed the textbook for your review. *

Check all that apply

Online

PDF

Word document

E-Pub

Other:

Have you been involved in the authoring, editing, assembling, or construction of the textbook being reviewed? *

Yes

No

Other:

If yes to the above, please specify your role in the creation, publishing, etc., of this textbook.

Contact CA-OER Chair, Katherine Harris (COERC2014@gmail.com) if you need to recuse yourself from reviewing this textbook due to a potential conflict of interest.

Please provide comments on any aspect of the subject matter of this textbook.

If there are particular aspects of a textbook for this course that are typically required (e.g., images, test banks, etc.), please indicate that requirement and assess if this textbook meets that need.

B. Instructional Design (35 points) *

	N/A	1 - Very Weak	2 - Limited	3 - Adequate	4 - Strong	5 - Superior
1. Does the textbook present its subject material at appropriate reading levels for undergraduate use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Does the textbook reflect a consideration of different learning styles? (E.g. visual, textual?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Does the textbook present explicit learning outcomes aligned with the course and curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Is a coherent organization of the textbook evident to the reader/student?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Does the						

unified?)

4. Does the textbook include conventional editorial features? (e.g., a table of contents, glossary, citations and further references)

5. How effective are multimedia elements of the textbook? (e.g. graphics, animations, audio)

Please provide comments on any editorial aspect of this textbook.

D. Ease of Use (25 points) *

N/A 1 - Very Weak 2 - Limited 3 - Adequate 4 - Strong 5 - Superior

1. Is the textbook compatible with standard and commonly available hardware/software in college/university campus student computer labs?

2. Is the textbook accessible in a variety of different electronic formats? (e.g .txt, .pdf, .epub, etc.)

3. Can the textbook be printed easily?

4. Does the user interface implicitly inform the reader how to interact with and navigate

the textbook?

5. How easily can the textbook be annotated by students and instructors?

Please provide comments on any aspect of access concerning this textbook.

E. Overall *

N/A 1 - Very Weak 2 - Limited 3 - Adequate 4 - Strong 5 - Superior

1. What is your overall impression of the textbook?

*

Not at all 1 - Strong Reservations 2 - Limited Willingness 3 - Willing 4 - Strongly Willing 5 - Enthusiastically Willing

2. How willing would you be to adopt this textbook?

If you would be willing to adopt this textbook, would you be willing to create an e-portfolio in the digital library (COOL4Ed)? *

If yes, a representative from the COOL4Ed Initiative will contact you about creating your e-portfolio. In the meantime, take a look at the existing Course Showcase: <http://coolfoed.org/courseshowcase.html>

Yes

No

Maybe

Other:

If you were to recommend this textbook to colleagues, what merits of the textbook would you highlight? *

What areas of this textbook require improvement in order for it to be used in your courses? *

Recommend another OER textbook for review

<http://tinyurl.com/OERtextbookrec>

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